Student Travel Tally Report:

School Name: Davidson Middle

Month and Year Collected: September 2023

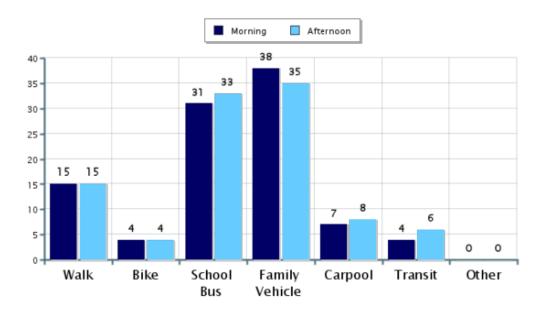
Number of

Classrooms Included in Report: 37

Number of Students: 1150

This report contains information from your school's classrooms about students' trip to and from school. The data used in this report were collected using the in-class Student Travel Tally questionnaire from the National Center for Safe Routes to School.

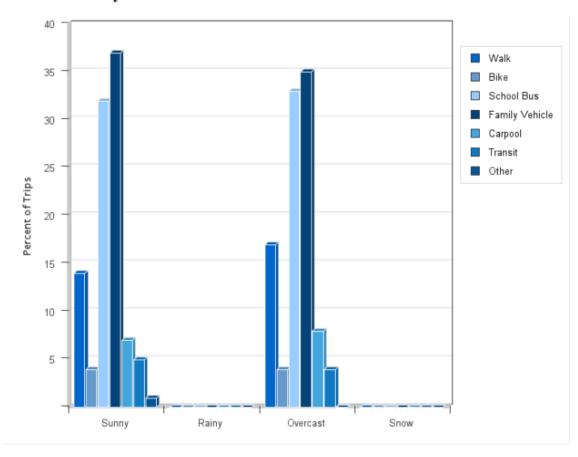
Morning and Afternoon Travel Mode Comparison



Morning and Afternoon Travel Mode Comparison

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Morning	1800	15%	4%	31%	38%	7%	4%	0.4%
Afternoon	1668	15%	4%	33%	35%	8%	6%	0.5%
Percentage	es may not	total 1009	% due to	rounding.				

Travel Mode by Weather Conditions

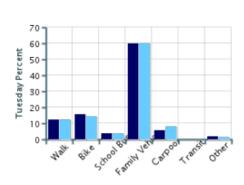


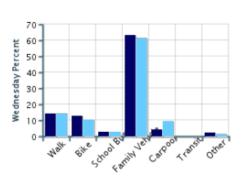
Travel Mode by Weather Condition

Weather Condition	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Sunny	2476	14%	4%	32%	37%	7%	5%	0.6%
Rainy	0	0%	0%	0%	0%	0%	0%	0%
Overcast	992	17%	4%	33%	35%	8%	4%	0%
Snow	0	0%	0%	0%	0%	0%	0%	0%
Percentages may not total 100% due to rounding.								

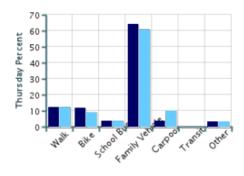
Morning and Afternoon Travel Mode Comparison by Day

■ Morning





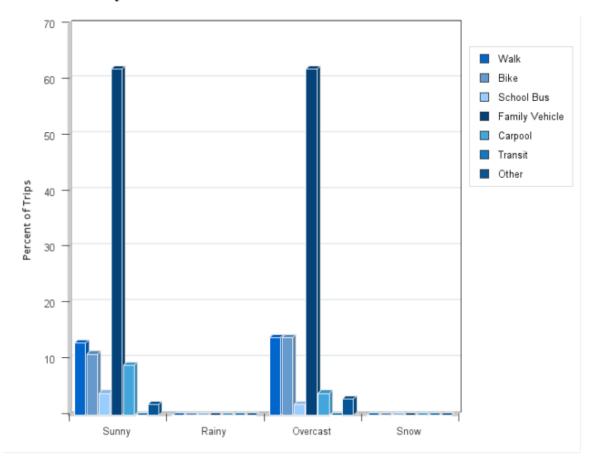
Afternoon



Morning and Afternoon Travel Mode Comparison by Day

	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Tuesday AM	152	13%	16%	4%	60%	6%	0%	2%
Tuesday PM	152	13%	14%	4%	60%	8%	0%	1%
Wednesday AM	269	14%	13%	3%	64%	4%	0%	2%
Wednesday PM	249	14%	10%	3%	61%	10%	0%	2%
Thursday AM	208	13%	12%	4%	64%	4%	0%	3%
Thursday PM	208	13%	9%	4%	61%	10%	0%	3%
Percentages may not total 100% due to rounding.								

Travel Mode by Weather Conditions



Travel Mode by Weather Condition

Weather Condition	Number of Trips	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Sunny	749	13%	11%	4%	62%	9%	0%	2%
Rainy	0	0%	0%	0%	0%	0%	0%	0%
Overcast	489	14%	14%	2%	62%	4%	0%	3%
Snow	0	0%	0%	0%	0%	0%	0%	0%
Percentages may not total 100% due to rounding.								